

**LESSON PLAN NUMBER**

**Date of Implemented Lesson Plan :** Tuesday, March 15, 2011

**Block No. 2 Subject:** Social Studies: Civil Rights Movement **Grade Level:** 5

**Teaching Skills Focus for This Lesson: Questioning and Responding to Students**

Stage 1 The Desired Results	
<b>Standards</b>	<p><b>SS5H8 The student will describe the importance of key people, events, and developments between 1950-1975.</b>                      b. Explain the key events and people of the Civil Rights movement; <i>include Brown v. Board of Education (1954), the Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and civil rights activities of Thurgood Marshall, Rosa Parks, and Martin Luther King, Jr.</i></p>
<b>Specific Learning Objective(s)</b>	The student will learn about the civil rights movement and its historical events and figures
Stage 2 Assessment Evidence	
<b>Assessment Instrument (Ex. Test, Poster, Presentation, Picture, etc.)</b>	Activity sheets
<b>Evaluation (Grading) Instrument (Ex. Point System, Rubric, Checklist, etc.)</b>	Checklist based on completion of work
<b>Essential Question</b>	How did the actions during the civil rights movement change the country?
Stage 3 Learning Plans	
<b>Materials</b>	Powerpoint Glogster Reading books Artifact bag Activity sheets Chart Paper
<p><b><u>Sequence of Teacher Actions</u></b></p> <p><b>*<u>Attention-Getter/Motivator</u></b></p> <p><b>*<u>Tie to Previous Learning</u></b></p> <p><b>*Significant Actions to Introduce and Guide Lesson</b></p>	<ul style="list-style-type: none"> <li>• The teacher will introduce the lesson with the artifact bag so the students can determine what the lesson will be about</li> <li>• The teacher will show the Glogster and view the civil rights video</li> <li>• The teacher will go over the information on the power point</li> <li>• The teacher will introduce the reading literature books pertaining to the subject</li> <li>• The teacher will have the students create a letter addressed to a historical figure of their choice from that time period</li> <li>• The teacher will provide information on the subject for the students to create a timeline</li> </ul>

	<ul style="list-style-type: none"> <li>• The teacher will ask the students to read a book of their choice and list the significant information and explain its importance</li> </ul>
<p><b><u>Sequence of Student Actions</u></b></p> <p>*<b>Explain How Students Are Engaged During Lesson</b></p> <p>* <b>Explain How <u>Students</u> Discuss or Present Results of What They Did During the Lesson</b></p>	<ul style="list-style-type: none"> <li>• The student will determine what the topic of the lesson based on the artifact bag</li> <li>• The student will view the Glogster and power point for further knowledge on the civil rights movement</li> <li>• The student will create a letter addressed to a civil rights historical figure of their choice</li> <li>• The students will create a timeline from the information given as a group</li> <li>• The students will make a list of important information and explain its significance</li> </ul>
<p><b><u>Teacher's Lesson Closure/Wrap-Up/Transition</u></b></p>	<ul style="list-style-type: none"> <li>• Ask the students what decisions that were made then affected our lives today</li> </ul>
<p><b><u>Adaptations for Exceptional Students</u></b> (Anyone who requires modifications for their needs)</p>	<ul style="list-style-type: none"> <li>• Read passages with small groups of students</li> <li>• Provide pictures with the passages for the timeline</li> <li>• Provide Encyclopedias for additional information</li> </ul>
<p><b><u>Related Activities/Extensions</u></b> (What can students do who need more than is in the lesson? Should be related to lesson.)</p>	<ul style="list-style-type: none"> <li>• Students may chose a historical figure and do an individual report</li> </ul>
<p><b><u>Connections to Other Disciplines</u></b></p>	<ul style="list-style-type: none"> <li>• Writing is connected to the letters they will write</li> <li>• Reading is connected to the information provided</li> <li>• Technology</li> </ul> <p>Glog:  <a href="http://dabuell1.edu.glogster.com/ss-glog">http://dabuell1.edu.glogster.com/ss-glog</a></p> <p>Video:  <a href="http://www.youtube.com/watch?v=N4AzYmy4_mw">http://www.youtube.com/watch?v=N4AzYmy4_mw</a></p>