

LESSON PLAN NUMBER 5

Teacher Education Candidate

Supervising Teacher

UWG Supervisor

Jennifer Chaney, Erika Eidenire, Stephanie Rasset

Lara Willox

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School University of West Georgia Date of Implemented Lesson Plan March 22nd, 2011

Block No. 3

Subject: Social Studies

Grade Level: 3rd

Teaching Skills Focus for This Lesson: Instructional Clarity, Providing Feedback and Reinforcement

Stage 1 The Desired Results	
Standards	SS3H2 The student will discuss the lives of Americans who expanded people's rights and freedoms in a democracy. a. Paul Revere (independence), Frederick Douglass (civil rights), Susan B. Anthony (women's rights), Mary McLeod Bethune (education), Franklin D. Roosevelt (New Deal and World War II), Eleanor Roosevelt (United Nations and human rights), Thurgood Marshall (civil rights), Lyndon B. Johnson (Great Society and voting rights), and César Chávez (workers' rights)
Specific Learning Objective(s)	Students will be able to identify and discuss the important contributions of each individual.
Stage 2 Assessment Evidence	
Assessment Instrument (Ex. Test, Poster, Presentation, Picture, etc.)	A short power point presentation highlighting on all of the Americans who expanded people's rights and freedoms in a democracy.
Evaluation (Grading) Instrument (Ex. Point System, Rubric, Checklist, etc.)	Participation during the power point presentation and sharing game results will be rewarded points.
Stage 3 Learning Plans	
Materials	3"x 5" note cards Tape Lists of historical personalities Power Point Worksheets Artifacts Bag Books on historical persons
Sequence of Teacher Actions * <u>Attention-Getter/Motivator</u> * <u>Tie to Previous Learning</u> * <u>Significant Actions to Introduce and Guide Lesson</u>	<ul style="list-style-type: none"> - The teacher will ask the class the questions have you ever wondered how interesting it would be to learn more about the people that lived in this country long time ago? - The teacher will show a brief power point over these important historical figures involving freedom and rights. - The teacher will explain the rules of the activity. - Students will walk around the classroom figuring out their historical figure on their back. - The teacher will ask students to present their historical figures on their backs.

